

Who is this course for?

This is a general English course for students at B2 Level who want to improve all areas of their English language skills: writing, reading, listening, speaking and elements (grammar, vocabulary, pronunciation, discourse). The main focus will be on helping you become more confident at using language in everyday and less familiar settings. Fluency (speaking a lot and quickly) and accuracy (not making mistakes) will be given equal importance. This course will help you to

- Interact with others confidently and fluently at length on a range of topics using more idiomatic expressions and a wide range of vocabulary
- Develop your ability to use more complex grammatical structures
- Fine tune your pronunciation of difficult sounds and be able to use appropriate rhythm and intonation
- Comprehend longer listening texts with a variety of accents
- Practice planning, organising, writing and checking texts
- Gain competence in reading more authentic texts

How will I learn?

We offer One-to-One, One-to-Two, Group classes. You will be placed in an online class with people of a similar language level as you.

Your teacher will use an e-book but adapt it to your learning needs and progress in mind.

You will have 72 hrs of live online group lessons with your teacher in a virtual classroom.

You will have 36 hrs of guided self-study work that includes individual and group project work to provide variety. Your teacher will provide you with audio and video support.

You will have access to LLF-Online, our online learning platform and use a wide range of digital resources for extra practice.

How will I know how well I am doing?

Your teacher will assist you to create an Individual Learning Plan (ILP) and will support you to achieve your learning goals throughout the course.

You will receive recorded or live feedback on all four skills and provide you extra support.

You can arrange 9 one-to-one tutorials with your teacher to receive targeted support that will help you to achieve your learning goals.

Will I need to do extra work at home?

Your teacher will assign homework and additional self-study tasks throughout the course and you can use the one-to-one tutorials to discuss your work or submit your answers through LLF-Online, our online learning platform to get feedback from your teacher.

What will I need to study?

We will provide you the course book, and other self-study materials through LLF-Online platform.

You will require

- A desktop computer, laptop, tablet or smartphone
- high-speed reliable internet connection
- An integrated microphone in the device you are using or an attached headset to take part in lessons.

What are the costs?

The course cost (£270) and Admin fee (£60)

This course comprises of three stages. You can pay the full course fee or pay in 3 instalments at the beginning of each stage.

What do I expect to learn?

The course uses a book called *Speakout Upper Intermediate 2nd Edition*. It is divided into 10 units.

Each unit starts with an overview followed by two main input sections that cover grammar, vocabulary and four skills. Section three covers functional language for everyday situations matched to their CEFR level. An important feature of the book is the inclusion of podcasts with native speakers and BBC TV clips, aimed at helping students enhance their four skills by using authentic materials in section four. Each unit ends with a Lookback page to revise key language. At the back of the book there is a useful Grammar Summary and practice exercises to help review. There is also a Vocabulary Bank, providing an extra vocabulary focus.

<p>Upper Intermediate A (Units 1-4) Duration 8 weeks 24 hr of live online sessions 12 hrs Guided self-study 3 one-to-one tutorials</p>	
<p>Topics – introductions (new things), issues, stories, life</p> <p>Vocabulary – personality, feelings, adverts, verbs and nouns with the same form, surveillance, opinion adjectives, social issues, reading genres, adjectives for stories, sayings, free time, positive adjectives, uncountable and plural nouns</p> <p>Language – direct/indirect questions, present perfect/past simple, present perfect simple and continuous, the passive, narrative tenses, wishes and regrets, present and past habits, future forms.</p> <p>Functional Language – making polite enquiries, giving opinions and agree/disagree, expressing likes and dislikes, describing procedures, use mirror questions.</p>	
<p>Upper Intermediate B (Units 5-7) Duration 8 weeks 24 hr of live online sessions 12 hrs Guided self-study 3 one-to-one tutorials</p>	<p>Upper Intermediate C (Units 8-10) Duration 8 weeks 24 hr of live online sessions 12 hrs Guided self-study 3 one-to-one tutorials</p>
<p>Topics – ideas, age, the media</p> <p>Vocabulary- behaviour, locations, actions, feelings, time idioms, describing films, the arts, dimensions</p> <p>Language- articles, real and hypothetical conditionals, modal verbs and related phrases, future perfect and continuous, quantifiers, reported speech.</p> <p>Functional language- Suggesting ideas, reacting to or commenting on ideas, persuading, adding emphasis</p>	<p>Topics – business ideas, the media, trouble</p> <p>Vocabulary – Collocations: Decisions, compound adjectives, values, behaviour, crime, dependant prepositions, synonyms, incidents, adjectives to describe films, vocabulary related to art reviews, two-part phrases.</p> <p>Language – past and mixed conditionals, -ing forms and infinitives, past modals of deduction, relative causes, participle clauses</p> <p>Functional language- handling awkward situations, soften a message, reporting an incident, giving a tour (giving facts, commenting on facts, leading the way)</p>