

English for Life and Work

Beginner Online Course Overview

Who is this course for?

This is a general English course for students at a very low A1 level who want to start their language skills and gain confidence in understanding and using everyday language. The course will help you build a basic knowledge of English and get a better idea of how the language works. There is an equal focus on grammar and vocabulary.

This course will help you to

- Become more confident at using new language to listen and talk in basic terms about the real world.
- Develop basic grammar awareness and accuracy about the past, present and future.
- Learn vocabulary to talk in everyday and familiar contexts and look at some common vocabulary-building techniques.

How will I learn?

We offer One-to-One, One-to-Two, Group classes. You will be placed in an online class with people of a similar language level as you.

You teacher will use an e-book but adapt it to your learning needs and progress in mind.

You will have 84 hrs of live online group lessons with your teacher in a virtual classroom.

You will have 12 hrs of guided self-study work that includes individual and group project work to provide variety. Your teacher will provide you with audio and video support.

You will have access to LLF-Online, our online learning platform and use a wide range of digital resources for extra practice.

How will I know how well I am doing?

Your teacher will assist you to create an Individual Learning Plan (ILP) and will support you to achieve your learning goals throughout the course.

You will receive recorded or live feedback on all four skills and provide you extra support.

You can arrange 6 one-to-one tutorials with your teacher to receive targeted support that will help you to achieve your leaning goals.

Will I need to do extra work at home?

Your teacher will assign homework and additional self-study tasks throughout the course and you can use the one-to-one tutorials to discuss your work or submit your answers through LLF-Online, our online learning platform to get feedback from your teacher.

What will I need to study?

We will provide you the course book, and other self-study materials through LLF-Online platform. You will require

- A desktop computer, laptop, tablet or smartphone
- high-speed reliable internet connection
- An integrated microphone in the device you are using or an attached headset to take part in lessons.

What are the costs?

The course cost (£240) and Admin fee (£60)

This course comprises of three stages. You can pay the full course fee or pay in 3 instalments at the beginning of each stage.



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What can I expect to learn?

The course uses an e-book called *Navigate (Oxford)*. It is divided into 10 units. Each unit has two main input sections that cover grammar, vocabulary and four skills. Section three and four cover vocabulary and skills development for everyday situations matched to their CEFR level. An important feature of the book is the inclusion of documentary videos and Vox pops with authentic interviews of people discussing topics in the coursebook. This is aimed at helping students enhance their four skills by using authentic materials. Each unit ends with a review page to revise key language and skills. At the back of the book there is a useful grammar reference and practice exercises to help review. Navigate has been based on the Oxford 3000 to ensure that learners are only covering the most relevant vocabulary.

Beginner A (Units 1-3)
Duration 8 weeks
28 hr of live online sessions
4hrs Guided self-study
2 one-to-one tutorials

Topics – First meetings, Questions, People and possessions

Vocabulary- introductions, numbers, countries, objects, regular plural nouns, jobs, prepositions of place (in, on, near/next to), adjectives + noun phrases, irregular plurals, opposite adjectives, family.

Language - verb be (I/you/we/you), questions words, this/that/these/those, verb be (it/they), subject pronouns, have got, has got, have got negatives and questions, possessive determiners (my/his/our...), possessive 's.

Skills development- listening to recognise questions, recognising proper nouns in reading texts, saying hello and goodbye, filling in a form, listen and understand singular and plural forms, understanding pronouns in reading, speak about time, writing a blog, identifying key words while reading, listen and understand final 's, using everyday expressions in speaking, writing a social media message.

Beginner B (Units 4-6)
Duration 8 weeks
28 hr of live online sessions
4hrs Guided self-study
2 one-to-one tutorials

Topics – My life, Style and Design, Places and facilities

Vocabulary – common verbs, transport, daily activities, verb + noun phrases, colours and clothes, adjectives, parts of the body, *very/really* + *adjectives*, places in a town, recording vocabulary, hotel facilities, rooms and furniture

Language – present simple positive, negative and *yes/no* questions, adverbs of frequency, Wh-questions, present simple-all forms, *there is /there are, Is there...? / Are there...?, each* and *all the.*

Skills development- understanding verb phrases while reading, understanding positive and negative contractions while listening, speaking in a shop, writing an informal email, reading *but/an/because*, understanding chunks in listening, asking for and giving travel information, making arrangements by text, understanding *where/when* in listening, words that look similar in reading, explaining problems to others, writing a hotel review.

Beginner C (Units7-10)
Duration 8 weeks
28 hr of live online sessions
4hrs Guided self-study
2 one-to-one tutorials

Topics – Skills and interests, Our past, Unusual stories, New places and new projects

Vocabulary – Dates, was *born/died*, past expressions, adjectives + noun phrases, verb phrases, words from context, future time expressions, verb phrases, prepositions, of time, café food.

Language – verb be past simple, past simple regular verbs, object pronouns, past simple irregular verbs, past simple negative and questions, *going to* positive, negative and questions forms, would like.

Skills development- Listening to past or present, understanding pronouns in reading, expressions for special occasions in speaking, writing a biography, words that sounds the same in listening, guessing meaning form the context in reading, speak about the weather, write a review of an event, identifying the subject in a reading text, identifying words in connected speech in listening, ordering food and drink, writing invitations and thank-you notes.



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