

English for Life and Work Advanced Students Online Course Overview

Who is this course for?

This is a general English course for students at advanced level who want to improve all areas of their English language skills: writing, reading, listening, speaking and elements (grammar, vocabulary, pronunciation, discourse). The main focus will be on helping you become more confident at using language in everyday and less familiar settings. Fluency (speaking a lot and quickly) and accuracy (not making mistakes) will be given equal importance. This course will help you to

- Interact with others confidently and fluently at length on a range of topics using more idiomatic expressions and a wide range of vocabulary.
- Understand a wide range of more demanding, longer texts, and recognise implicit and nuanced meaning in them.
- Express yourself fluently and spontaneously without needing to search for the right expression.
- Use language flexibly and effectively for social, academic and professional purposes. Learn to produce clear, well-structured texts on complex subjects, with correct use of syntax, connectors and cohesive devices.
- Give presentations on a wide range of topics.

How will I learn?

We offer One-to-One, One-to-Two, Group classes. You will be placed in an online class with people of a similar language level as you.

You teacher will use an e-book but adapt it to your learning needs and progress in mind.

You will have 96 hrs of live online group lessons with your teacher in a virtual classroom.

You will have 48 hrs of guided self-study work that includes individual and group project work to provide variety. Your teacher will provide you with audio and video support.

You will have access to LLF-Online, our online learning platform and use a wide range of digital resources for extra practice.

How will I know how well I am doing?

Your teacher will assist you to create an Individual Learning Plan (ILP) and will support you to achieve your learning goals throughout the course.

You will receive recorded or live feedback on all four skills and provide you extra support.

You can arrange 12 one-to-one tutorials with your teacher to receive targeted support that will help you to achieve your leaning goals.

Will I need to do extra work at home?

Your teacher will assign homework and additional self-study tasks throughout the course and you can use the one-to-one tutorials to discuss your work or submit your answers through LLF-Online, our online learning platform to get feedback from your teacher.

What will I need to study?

We will provide you the course book, and other self-study materials through LLF-Online platform. You will require

- A desktop computer, laptop, tablet or smartphone
- high-speed reliable internet connection
- An integrated microphone in the device you are using or an attached headset to take part in lessons.



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What are the costs?

The course cost (£400) and Admin fee (£60)

This course comprises of four stages. You can pay the full course fee or pay in 4 instalments at the beginning of each stage.

What do I expect to learn?

The course uses an e-book called *Navigate (Oxford)*. It is divided into 12 units. Each unit has two main input sections that cover grammar, vocabulary and four skills. Section three and four cover vocabulary and skills development for everyday situations matched to their CEFR level. An important feature of the book is the inclusion of documentary videos and Vox pops with authentic interviews of people discussing topics in the coursebook. This is aimed at helping students enhance their four skills by using authentic materials. Each unit ends with a review page to revise key language and skills. At the back of the book there is a useful grammar summary and practice exercises to help review. Navigate has been based on the Oxford 3000 to ensure that learners are only covering the most relevant vocabulary.

Advanced A (Units 1-3) Duration 8 weeks 24 hrs of live online sessions 12 hrs Guided self-study & 3 one-to-one tutorials	Advanced B (Units 4-6) Duration 8 weeks 24 hrs of live online sessions 12 hrs Guided self-study & 3 one-to-one tutorials
Topics – Change, Feats, Team	Topics – Responsibility, Power, Play
Vocabulary- time and speed, change, using a dictionary, phrases with adverbs, collocations for describing problems and solutions, collocations of perception and sound, behaviour and attitude, success and failure, prepositional phrases.	Vocabulary – Responsibility, Phrases with care, connotation, common phrases with relative pronouns, phrases with <i>of</i> to describe quantity, compound adjectives and nouns, preferences, leisure, relaxation and stress, words with more than one meaning.
Language- comparing, continuous forms, noun phrases, perfect forms, auxiliary verbs, articles.	Language –Degree of obligation, passives, relative clauses, quantifiers, uses of <i>would</i> , verb patterns.
Skills development- predicting content of a text, report writing, vague language: approximation, taking notes, writing a summery, an informal talk, how writers avoid repetition, checking and rephrasing, writing a proposal.	Skills development- understanding word boundaries, writing a balanced argumentative essay, formal negotiations, understanding complex sentences, managing conversations, emphasis: inversion and cleft sentences, understanding reference, vague language, writing an online review.
Advanced C (Units7-9)	Advanced D (Units 10-12)
Duration 8 weeks	Duration 8 weeks
24 hrs of live online sessions	24 hrs of live online sessions
12 hrs Guided self-study & 3 one-to-one tutorials	12 hrs Guided self-study & 3 one-to-one tutorials
Topics – Emotion and Reason, Plastic, Learning	Topics – New, Origins, Memory
Vocabulary – emotions, reacting to events, metaphor, properties of materials, phrasal verbs, formal and informal language, idiomatic phrases with <i>will</i> , higher education, three ways to create new words.	Vocabulary – money, new and old, understanding idioms, adjectives and adverbs beginning with <i>a</i> -, food preparation, fixed and semi fixed expressions, special meaning of <i>off, down and over</i> , describing research and results, noticing, selecting and recording collocations.
participle clauses, Uses of <i>will</i> , the future.	Language – noun phrases, positions of adverbials, adjective of position, <i>whoever</i> , <i>whatever</i> , <i>wherever</i> no matter, causative have and get, reporting verbs.
Skills development- understanding the links within a text, informal negotiations, comment adverbs, knowing what to concentrate on, speculating, comparing and contrasting, writing a problem solution essay or a report.	Skills development- understanding writer stance, reaching a consensus, writing an email inquiry, noun reference, adding emphasis in speaking, writing a blog entry, understanding non-standard word order, talking about a magazine story, writing a magazine story.